

| Fine Motor / Creative Arts   | Gross Motor and Movement   | Literacy and Language   | Math   | Science/Sensory   | Social Skills/ Teambuilding/ Community  | Social Studies/ Investigation   |
|--|--|---|--|---|---|---|
| <p>Make binoculars</p> <p>Painting with Animal Tracks stamp pads</p> <p>Sugar cube habitats</p> <p>Make the characters from the Mitten</p> <p>Make a bear cave</p> <p>Snow Painting</p> <p>Track painting</p> <p>Make an animal mask</p> | <p>Move like your favorite animal</p> <p>Sledding</p> <p>Snowshoeing</p> <p>Take Abby for a Walk</p> <p>Red Light Green Light as different animals</p> <p>Gruffalo</p> <p>Going on a bear hunt</p> <p>Boot skating</p> | <p>Hibernation Station</p> <p>Track in the Snow</p> <p>The Mitten</p> <p>Bear Books</p> <p>Non Fiction animal books</p> <p>Clifford The Big Red Dog</p> <p>Read Valentine Bears</p> | <p>Make smoothies with Bekki</p> <p>Wild vs. Pets Chart</p> <p>Track Sizing</p> <p>Heart Gem Sorters</p> <p>Shape Valentines</p> <p>Pasta patterns</p> | <p>Animals in shaving cream</p> <p>Valentines Sun Catchers</p> <p>Valentine Gak</p> <p>Model Magic Animals</p> <p>Sugar Cube Houses</p> <p>Make homemade dog treats</p> <p>Water beads in the sensory table</p> | <p>Animal Care for the classroom pets and the barn animals</p> <p>Make Bird Feeders</p> <p>Yarn Ball for the birds. Where does the yarn end up?</p> <p>Visit Durham Library</p> <p>Play Camouflage</p> <p>Play sardines</p> | <p>What animal do you want to know more about?</p> <p>Where do the deer live at L&amp;L?</p> <p>If you could be any animal, which would you be and why?</p> <p>What animals live underground?</p> |

3.G.14.a

The above calendar is an example of how we are currently using Music as a general concept in the classroom to study. We have staff members who have brought in different drums like gynea bay drums to talk about different cultural music. We have read a story called Jazzy Miz Mozzetta and then listened to Jazz music. We have talked about math when we learned about beats and rhythms. We will do gross motor when we learn new dances. We will practice fine motor skills by making new music shakers.

Technology is used regularly throughout the year when the children see teachers using cameras. The children are sometimes allowed to use the camera to take pictures from their own point of view. Sometimes children are exposed to technology when cooking and a blender may need to be used by a teacher.